

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Caitlin Tucker	Mentor/Title: Mrs. Andrews/Media Specialist	School/District: Whitehead Road/Clarke County
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7445 Multimedia and Web Design	Professor/Semester: Jabari Cain/Fall 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
11/12	Started planning the final project idea. Developed student objectives and step-by-step process. 2 hours	PSC 1.2 PSC 1.4	ISTE 1b ISTE 1d
11/13	Explored various technologies to use for the final project that would support project goals. Settled on Wix. 2 hours	PSC 3.1	ISTE 3a
11/14	Set up the skeleton for the final project. Tabs, theme and text for the different sections of the project. Read over the project rubric and made appropriate changes. 3 hours	PSC 3.5	ISTE 3e
11/18	Updated the instruction, task and process sections of the project. Set up a blog on the first page to promote an authentic and target audience for student work. 3 hours	PSC 3.7	ISTE 3g
11/19	Designed the peer survey and project rubric for the project. 2 hours	PSC 5.3	ISTE 4c
11/21	Designed the conclusion and teacher resources pages for the project. 2 hours	PSC 5.1 PSC 5.2	ISTE 4a ISTE 4b
11/22	Finalized project and sent URL to peers for evaluation 3 hours	PSC 3.3	ISTE 3c
Total Hours: [16 hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White		X				X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This project involved various tasks that built upon one another. The first step was to plan and actively design a project that utilizes technology in the classroom. This will take place in a physical environment but students will be expected to navigate the site to complete the projects. Various links and surveys are embedded to ensure students are mastering content. The assessments were used to keep the student objectives aligned to the processes and tasks. Technology was used in a unique way for this project. It houses all the content and students can freely interact and navigate the site at their own place.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Some people may not see the point of utilizing technology in the classroom. This project provides a balance and more importantly a choice of how to utilize technology to meet the needs of your students. I can see myself using more projects like this. Engagement is higher due to the use of technology and having to navigate the site to move onto the next step. I enjoyed designing tasks and learning how to use the site to create a project for my students. It took some time to learn how to use the tools and features.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The use of technology grows daily. Finding ways to engage students with technology in meaningful ways is one goal for teachers. The students are free to work at their own pace, gather outside information and rate their partner. Teachers can even assess this project by clicking on the conclusions tab. They have the option to provide “tips”. This is a great way to encourage reflection and provide an opportunity for growth for myself as the designer of this project.