

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Caitlin Tucker	<b>Mentor/Title:</b> Mrs. Andrews / Media Specialists	<b>School/District:</b> Whitehead Road Elementary / Clarke County
<b>Course:</b> ITEC 7480 Introduction to Online Learning	<b>Professor/Semester:</b> Dr. Castile / Summer 2018	

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
Week 1: 5/31	For this field experience, as camp director at Memorial Park Day Camp, I have designed weekly newsletters for parents using a web 2.0 tool called Canva. The newsletters are tailored to reflect activities and themes for each week of camper activities. The newsletter is sent home every Monday morning when parents drop their campers off at camp/p. This is a great way to communicate with parents. [5 hours]	PSC 3.1 and 3.7	ISTE 2a, 2c, 3a, 5a and 6c
Week 2: 6/8			
Week 3: 6/15			
Week 4: 6/22			
Week 5: 6/29			
Week 6: 7/6			
Week 7: 7/13			
Week 8: 7/15			

**First Name/Last Name/Title of an individual who can verify this experience:**  
Megan Hong, Programmer

**Signature of the individual who can verify this experience:**

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian					X			X
Black					X			X
Hispanic					X			X
Native American/Alaskan Native								
White					X			X
Multiracial					X			X
<b>Subgroups:</b>								
Students with Disabilities					X			
Limited English Proficiency					X			
Eligible for Free/Reduced Meals					X			X

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

For this field experience, I used my summer position as Camp Director to plan and design newsletters for each themed week using a Web 2.0 tool called Canva. The intent of using Canva.com was to share activities, important announcements and pictures with the parents of the children who are enrolled in our camp. The newsletters are a great communication tool and allow parents to know what their child will be doing at camp that current week. This tool is great for newsletters, brochures and other sharable logs. My plan is to share this information with my colleagues at school when I return from summer break.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Obviously operating any new web tool takes time and patience to learn. Using this tool has cut out the time it takes to create dimensions for a newsletter; instead, you can select from an abundance of templates and put in the information you want. It has increased my Web 2.0 tool belt. Sometimes people get discouraged when they have to learn how to navigate a new design tool. However, Canva.com cut down the time it took to design the newsletters. Giving various resources a chance is critical in expanding your technology resources.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience provided an opportunity for me to expand my knowledge in Web 2.0 tools. I used it every week to design a newsletter for parent communication. It enables parents to know what their child is doing at camp each week. Parents at Memorial Park liked that a newsletter was being sent out each week to document activities for children at the camp. The impact can be assessed by surveys that parents are taking every two weeks through Athens Clarke County website.